

Syllabus

Algebra 1B

Instructor: John K. Smith

Period 1 and 7

Room: WW 13

Class Description: The Algebra 1B class is designed for students to learn Algebra 1 concepts that are typically covered during the second half of the school year. However, this class will allow the students to focus in on these concepts for an entire year, thus giving them more practice and time within the school year. Upon completion and passing of this class, each student will earn the required year of Algebra to earn a high school diploma. Additionally, these skills will give them the ability to pass the California High School Exit Exam (CAHSEE) if they have not passed. In short, students will be receiving Algebra 1 instruction as well as CAHSEE prep instruction.

Topics/Concepts covered: A review of Algebra 1A concepts will begin the course, followed by Chapter 5 (Linear Equations), Chapter 6 (Systems of Equations), Chapter 7 (Exponents), Chapter 8 (Polynomials and Factoring), and Chapter 9 (Quadratic Equations). Possibly Chapter 10 (Radical Expressions). During the first semester, the goal is to cover Chapter 5, 6, and 7 before Christmas break. The second semester will consist of Chapter 8, Chapter 9, and hopefully Chapter 10. Adjustments may need to be considered depending on the comprehension of information. Likewise, some additional concepts may be taught once proficiencies are met.

Requirements: Each student will have a textbook checked out to them to have in their home. Each student must have a math binder which should include the following items; paper, graph paper, ruler, and three-hole punch. Additionally, each student should have several pencils, erasers, and a scientific calculator. Calculators may be supplied in the class, but certain Chapter's will require the use of a calculator for homework. ***If supplies are a concern please see Mr. Smith immediately.***

Grading: Each student will be graded based on several components; class work, homework, quizzes, tests, and projects. Also, students will be given extra points for participation during warm-up problems, games, and other activities. The grading scale is a typical form: 100-90 = A, 89-80 = B, 79-70 = C, 69-59 = D and 58 or below an F. There will be pluses and minuses used when grades are determined. Please remember that each student earns a grade in our class based on their performance in all aspects of the classroom setting, but especially on quizzes and tests. If a student receives a C or lower on any Chapter test, they have the opportunity to retake that test, or a version of it at a later date. I will assign the date and they must be present to retake the test. In our class students are allowed to use their notes during quizzes and tests.

■ Finally, I will be available after school on specific days for tutoring if any student needs further assistance. I will make those days available to the entire class once I have my

schedule complete. It will probably be Mondays and Wednesdays after school until 3:30pm.

Rules: All school rules apply in our classroom such as; *no hats, no cell phones, no eating, no i-pods*. Warnings will be used the first time these offenses happen and after that all items will be confiscated and the student may be removed from the classroom. All individuals must display respect towards all in the learning environment. Again, if a warning is not suffice, students could be removed.

I am expecting a great year for all students and I look forward to working with your student in our Algebra 1B class. If you have any questions, concerns, or anything else, please feel free to contact me.

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951-894-5750 x6593

Please read over the entire syllabus and then sign and date the lines below, this will confirm your acknowledgement and agreement of this course syllabus. Thanks.

Student _____ Date _____

Parent _____ Date _____